Curriculum overview for Y1 – Autumn (1) 2026

English

- We will be revising phase 2 to 4 phonics before starting phase 5.
- We will be writing simple sentences using our phonics to help us.
- We will be writing with spaces between words.
- We will be writing our own version of 'Do you like ketchup on your cornflakes?'
- We will have daily supported reading (DSR) sessions, teaching reading in small groups every day with a trained adult.

Key Experience

A local area walk to identify human features or physical features of the local environment.

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The Wonderful World of Me

Maths

- We will be thinking about place value to 10:
  - Counting on from any given number
  - Recognise numbers as words
  - Knowing one more/less
  - Comparing numbers
- We will start thinking about addition and subtraction:
  - Part-whole model
  - Number sentences fact families
  - Number bonds within 10
  - Number bonds to 10

Main foundation subject link:

Science

See Knowledge Organiser for more details

Writing outcomes:

Writing books based on 'Ketchup On Your Cornflakes?'

Key question

What makes me, me?

DT, Art, P.E and R.E

In P.E we will learning fundamentals such as balancing, jumping, running and changing direction safely.

In art we will be using drawing, collage and mark-making to explore spirals.

In R.E we follow the Lewisham Agreed Syllabus; we will be exploring the natural world.

Music and PSHE

In Music, we will be combining rhythm patterns with steady beat, using body percussion.

In PSHE we will be thinking about ourselves and our relationships (classroom rules, getting help and feelings). In RSE we will thinking about keeping clean; growing and changing; and families.

History

We will be thinking about personal chronology, describing changes within living memory.

We will also use words and phrases relating to the passing of time & everyday historical terms when handling artefacts e.g. now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, past, present.

Geography

We will be exploring, naming and locating the world's continents.

We will also use simple fieldwork and observational skills to study the geography of the school and its grounds. We will learn some key human and physical features of the school's surrounding environment.

The teaching in Y1 is a blend of whole class, small groups and teaching within the provision like they had in reception (Free Flow). The indoor and outdoor provision is carefully linked to the Y1 curriculum and is where children will consolidate what they have learnt in whole class learning as well as following their own interests. Adults look for 'teachable moments' to support or move the children on in their learningFig class and Holly class will go to forest school on Friday, PE is on Tuesday.