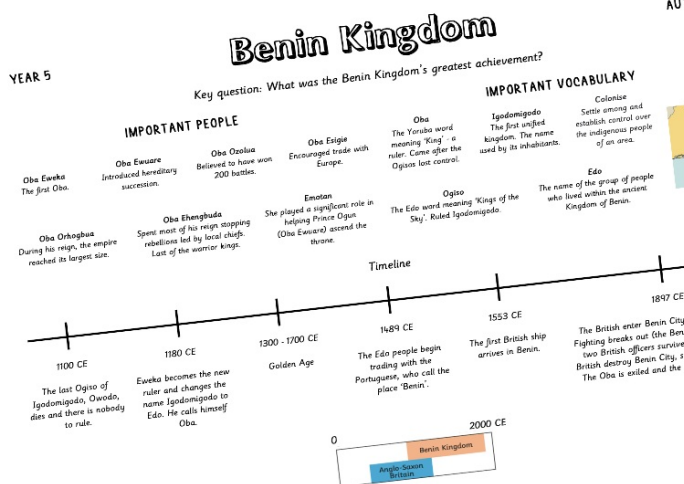


welcome to year 5



I'm Briallen, one of Juniper's teachers. I am with the class on Mondays and Tuesdays. Jenny is then with the class for the rest of the week. The class is covered by on Tuesday mornings and Reuben (our sports coach) on Friday mornings.

year 5 curriculum



AUTU

Curriculum Overview for Year 5 - Autumn 1, 2026

Benin Kingdom	
Main foundation subject link: History See Knowledge Organiser for more details	
Guiding Question: What was the Benin Kingdom's greatest achievement?	Maths: This term, we will begin maths with place value. We will be multiplying/dividing by the power of 10, partitioning, comparing numbers and rounding. Later in the half term, we will move on to adding and subtracting whole numbers, rounding to half or the nearest 100 to increase their speed and fluency. We will learn about the history of the Benin Kingdom and how they lived.
Key Experience: This half term, we will be visiting the British Museum to look at the Benin Bronzes as part of our history topic. Details will be confirmed soon.	RE: Our study this half term is Islam. We will first learn about the Five Pillars of Islam and then move on to the life of the Prophet Muhammad. We will also learn about the history of the Benin Kingdom and how they lived.
PE: Our PE topics this half term are tennis and badminton. PE is taught by specialist coaches and class teachers. Our PE days are Thursdays and Fridays. Please ensure your child is wearing suitable clothing and shoes for outdoor play every day. They must have a named water bottle every day.	Music: In Year 5, we begin guitar lessons. We will have weekly lessons with a specialist teacher every Tuesday afternoon. Our focus will be on the guitar and we will learn a variety of songs. We will also learn about the history of the Benin Kingdom and how they lived.
Spanish: We will develop our vocabulary around food and drink.	
Home Learning: Reading: Children should read for at least 20 minutes daily (both with an adult and independently) and record in their Reading Record with a comment at least 3x a week. Children can choose to read on any day, as often as they need to. Children should bring their records every day to school. Reading Records are checked every Friday. Spelling: Spelling homework will be set and due every Friday via Seesaw. Please submit one photo of handwritten spelling homework each week. Spelling quizzes take place each Friday at school. Maths: (Once a week) Children should continue to practice their times tables via Times Table Rock Stars (TRS) daily. We recommend 5 minutes daily to aid with long term recall. We encourage children to explain areas of this platform, however, they need to practice their 5 minutes in the 'Orange' area for their homework to count.	

You should have already received a copy of our current Knowledge Organiser (KO) and Curriculum Overview (CO) via parentmail. Keep your KO/CO safe so you can ask your children about what they've been learning.

our week

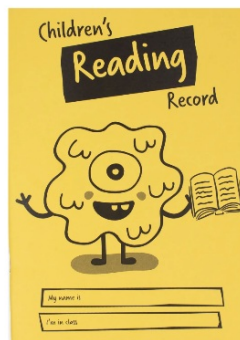
We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that we will be taught.

On Tuesdays, we have guitar with Alessandro.

This half term, our PE days are Thursday and Friday. Trainers must be worn on PE days.

Please make sure your child is dressed in suitable play and weather appropriate clothing every day.

reading



Children should be recording in their diaries at least three times a week but they should be reading every day. Diaries will be checked by a school adult once a week.

We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.

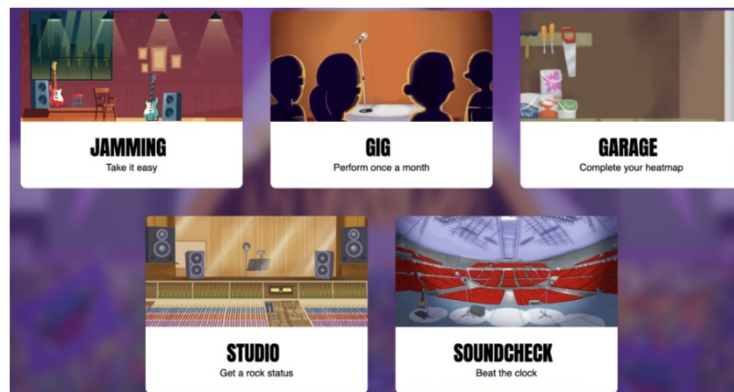
Book title and page number	Comments
Animal Wizard 30-40	Luan goes and moves to a new house and her dad meets someone new. Lily must find a new place to live.
Animal Wizard 40-54	Luan goes and meets her nan with her dad to stay there for a couple of months because they just came to London. She goes upstairs and sees a old piece of her nan.
Animal Wizard 54-71	Her nan tells her to come down stairs to meet new guest to meet for dinner. She hates meanwhile hates she always comes here and her nan.
An other called pebble 36-50	There's a girl called Jasmine and Tom is staying over at Jasmine until Tuesday because his parents have a wedding and they were to play and do church at school.
Animal Wizard	Tom is over the summer holidays but to work at a rescue centre for pet and human love pet as much as her mom but she's really nervous because her mom did her. Several things.

Date	Book title and page number	Comments
Weekend 9th-10th	Fairy Tales by Terry Jones Pg 44-67	I really liked the part where the wizard cursed the tiger.
Monday 11/9	Fairy Tales by Terry Jones Pg 67-90	I am looking forward to see what happens to the little girl.
Tuesday 12/9	Fairy Tales by Terry Jones Pg 90-113	I enjoyed hearing that the girl turned into the sun and the birds singing.
Wednesday 13/9	Fairy Tales by Terry Jones Pg 113 - The End	I am glad I finished this book and am looking forward to the next.
Thursday 14/9	Tom Gates Every Creature and Family Pg 1-25	I am looking forward to see what happens.

Date	Book title and page number	Comments
Weekend 9th-10th	Saba Page 37-46	he scored as a LB after his
Monday 11/9	Saba Page 46-60	he's playing international football now
Tuesday 12/9	Saba Page 60-87 29 pages	he learns his midair
Wednesday 13/9	Saba Page 87-95	Arson on the way for a cup of
Thursday 14/9	Saba Page 95-96	Arson

home learning

As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.



TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.

home learning

Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.

Spellings can be practised in lots of different ways but the expectation in Y4, Y5 and Y6 is that the words are written in sentences.

The Seesaw logo, featuring a stylized purple 'S' icon followed by the word 'eesaw' in a bold, purple, sans-serif font.

class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables and movement breaks.



school trips

Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

Our first trip is to the British Museum on 15th October.

end of day

It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.

Children can only walk home alone if you have informed the office and filled out the relevant paperwork. Thank you for your support and understanding.



reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days (Thursday and Friday)*
- *reading diaries brought in every Friday*

SLT

- *safeguarding*
- *attendance and punctuality*
- *smartphone free school*
- *school streets*

admin@ashmead.lewisham.sch.uk

